



## T L HANNA HIGH

2600 Hwy 81 North  
Anderson, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,789 Students	
<b>Principal</b>	Sheila Hilton	864-260-5110
<b>Superintendent</b>	Betty T Bagley	864-260-5000
<b>Board Chair</b>	Mr. Al Norris Jr.	864-260-5042

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2011</b>	<b>Excellent</b>	<b>Good</b>
2010	Excellent	At-Risk
2009	Good	Below Average
2008	Good	Good
2007	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
16	1	3	0	0

\* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	86.0%	85.3%	86.1%	81.7%	82.7%	85.6%
Passed 1 subtest (%)	7.3%	7.5%	6.7%	10.6%	10.2%	9.2%
Passed no subtests (%)	6.7%	7.2%	7.2%	8.5%	7.8%	5.9%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	92.7%	94.4%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	459	455	429	362
Number of Graduates in Cohort	337	345	322	285
Rate	73.4%	75.8%	74.0%	79.8%

\*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	459	N/A	365
Number of Graduates in Cohort	N/A	338	N/A	280
Rate	N/A	73.6%	N/A	76.6%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	87.2%	82.1%
English 1	70.4%	73.9%
Biology 1/Applied Biology 2	81.5%	79.0%
Physical Science	77.5%	65.7%
US History and the Constitution	73.0%	59.7%
All Tests	78.4%	72.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,789)</b>				
Retention rate	6.1%	Up from 4.2%	2.2%	3.4%
Attendance rate	96.5%	Down from 96.9%	95.0%	95.0%
Served by gifted and talented program	32.3%	Up from 22.6%	16.8%	12.4%
With disabilities other than speech	9.7%	Down from 13.0%	7.8%	9.9%
Older than usual for grade	5.2%	Down from 7.7%	5.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	20.2%	Up from 0.8%	1.3%	0.9%
Enrolled in AP/IB programs	28.0%	Up from 21.0%	26.5%	13.0%
Successful on AP/IB exams	83.7%	Down from 84.3%	61.4%	51.7%
Eligible for LIFE Scholarship	33.2%	Down from 64.5%	33.3%	30.1%
Annual dropout rate	4.5%	Down from 5.1%	2.6%	2.5%
Career/technology students in co-curricular organizations	4.4%	Up from 0.0%	4.2%	2.9%
Enrollment in career/technology courses	679	Down from 793	648	419
Students participating in work-based experiences	0.0%	Down from 57.4%	6.0%	7.2%
Career/technology students attaining technical skills	85.0%	Up from 76.9%	84.7%	83.0%
Career/technology completers placed	100.0%	No Change	99.3%	98.4%
<b>Teachers (n=108)</b>				
Teachers with advanced degrees	59.3%	Up from 56.6%	67.6%	61.1%
Continuing contract teachers	88.9%	Up from 78.8%	81.7%	80.6%
Teachers returning from previous year	87.0%	Up from 84.9%	88.3%	86.5%
Teacher attendance rate	96.5%	Up from 95.2%	95.2%	95.5%
Average teacher salary*	\$45,711	Down 2.9%	\$48,924	\$46,884
Professional development days/teacher	8.3 days	Down from 10.1 days	10.0 days	10.0 days
<b>School</b>				
Principal's years at school	3.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	27.8 to 1	Up from 27.0 to 1	28.6 to 1	26.5 to 1
Prime instructional time	92.0%	Up from 91.4%	89.2%	89.3%
Dollars spent per pupil**	\$5,473	Down 0.2%	\$7,174	\$7,804
Percent of expenditures for teacher salaries**	64.2%	Up from 63.1%	59.6%	58.0%
Percent of expenditures for instruction**	65.2%	Up from 64.5%	63.9%	60.6%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	90.1%	Up from 80.2%	98.3%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	410	92.7%	2024	78.4%	459	73.4%	No
Gender							
Male	214	90.7%	1080	79.8%	214	70.6%	N/A
Female	196	94.9%	889	76.7%	245	75.9%	N/A
Racial/Ethnic Group							
White	254	97.2%	1188	88.2%	263	82.5%	N/A
African American	137	83.9%	699	61.2%	173	60.1%	N/A
Asian/Pacific Islander	10	100.0%	12	100.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	69	79.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	54	59.3%	168	50.0%	32	28.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	56	85.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	128	82.8%	796	65.7%	173	57.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

T. L. Hanna, An International Baccalaureate World School, located in the growing community of Anderson, South Carolina, has a strong tradition of academic excellence. The diverse student body consists of approximately 1800 students. The strengths of the school include a rigorous curriculum that prepares students for higher education and the workplace; access to advanced technology; a high-ranking Advanced Placement Program; and a high college-acceptance rate with over \$13 million in scholarships awarded to the Class of 2011. In school year 2011 – 2012, the first class of IB students will graduate. An IB diploma, one requiring increased rigor with a global perspective, is recognized and accepted internationally.

Our challenge continues to be meeting the needs of all of our students. We have an increasing number of students who speak English as a second language; who live in poverty; and who have learning disabilities. Because of the national recession, fewer tax dollars collected, and state budget cuts, our financial woes have increased. Finding alternative sources of funding that are needed to support our many programs is indeed a challenge.

Hanna has a rich tradition of academic and artistic excellence. The school has been named a National Blue Ribbon School of Excellence; Palmetto's Finest; a Siemens award-winner for success in Advanced Placement math, science, and technology; a flagship "School of Promise;" and a Gold or Silver Medallion winner in multiple years for success on the state report card. We are rated "excellent" on the state report card. The T. L. Hanna Band has won the grand championship in the Mardi Gras "Rex Parade" each year it has attended the competition, including this past year. Growth in the arts – band, orchestra, and the visual arts – helps us provide a well-rounded education.

It is with an outstanding faculty, staff, student body, and parental/community support that we continue to strive to be "The High School of Excellence."

Principal Sheila F. Hilton  
SIC Chairperson Heather Holliday

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	104	221	85
Percent satisfied with learning environment	93.2%	82.1%	83.1%
Percent satisfied with social and physical environment	97.1%	88.4%	85.5%
Percent satisfied with school-home relations	85.4%	88.8%	76.2%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

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School Adequate Yearly Progress

No

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	438	99.8	8.1	14.5	30.5	46.9	81.2	76.1	68.0	Yes	Yes
Male	243	99.6	9.1	17.4	27.0	46.5	76.5	72.7	63.1	N/A	N/A
Female	195	100.0	6.8	11.1	34.7	47.4	86.8	79.9	73.1	N/A	N/A
White	250	99.6	3.3	5.8	27.4	63.5	92.5	86.2	79.4	Yes	Yes
African American	156	100.0	17.7	30.6	31.3	20.4	59.9	58.1	51.7	No	Yes
Asian/Pacific Islander	18	100.0	N/A	5.6	50.0	44.4	94.4	95.5	83.2	I/S	I/S
Hispanic	14	100.0	N/A	7.1	50.0	42.9	92.9	85.2	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	66.4	I/S	I/S
Disabled	59	98.3	46.3	35.2	14.8	3.7	22.2	26.8	22.8	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	72.2	45.1	I/S	I/S
Subsidized meals	171	99.4	18.8	26.9	31.9	22.5	61.3	61.0	54.7	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	438	99.8	11.9	21.7	30.2	36.2	76.4	69.9	62.3	Yes	Yes
Male	243	99.6	10.9	19.6	27.8	41.7	77.4	71.3	61.4	N/A	N/A
Female	195	100.0	13.2	24.2	33.2	29.5	75.3	68.2	63.2	N/A	N/A
White	250	99.6	4.1	17.8	31.5	46.5	88.4	80.2	75.3	Yes	Yes
African American	156	100.0	27.2	30.6	28.6	13.6	52.4	50.3	42.9	No	Yes
Asian/Pacific Islander	18	100.0	N/A	5.6	16.7	77.8	100.0	95.5	84.3	I/S	I/S
Hispanic	14	100.0	N/A	14.3	42.9	42.9	92.9	85.2	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	64.1	I/S	I/S
Disabled	59	98.3	61.1	25.9	7.4	5.6	24.1	25.0	21.5	No	Yes
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	77.8	47.1	I/S	I/S
Subsidized meals	171	99.4	28.8	28.1	30.6	12.5	54.4	53.6	48.5	No	Yes

**Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)**

All Students	438	95.2	35.5	17.0	15.3	32.1	47.5	N/A	N/A	N/A	N/A
Male	243	93.8	29.8	17.1	19.7	33.3	53.1	N/A	N/A	N/A	N/A
Female	195	96.9	42.3	16.9	10.1	30.7	40.7	N/A	N/A	N/A	N/A
White	250	98.0	23.3	16.3	16.3	44.1	60.4	N/A	N/A	N/A	N/A
African American	156	89.7	62.9	17.1	10.7	9.3	20.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	18	100.0	5.6	11.1	38.9	44.4	83.3	N/A	N/A	N/A	N/A
Hispanic	14	100.0	14.3	35.7	14.3	35.7	50.0	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	59	67.8	85.0	2.5	2.5	10.0	12.5	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsidized meals	171	90.1	62.3	15.6	10.4	11.7	22.1	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable

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I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	457	100.0	9.1	21.7	28.5	40.6	78.5	70.5	65.9
	2011	438	99.8	8.1	14.5	30.5	46.9	81.2	76.1	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	457	100.0	11.2	24.7	29.2	34.9	74.7	65.8	62.3
	2011	438	99.8	11.9	21.7	30.2	36.2	76.4	69.9	62.3

\* Adjusted to account for natural variation in performance.